



## US & THEM: dialog, tolerance, collaboration for good coexistence in a multicultural world!

Project no: 2015-1R001-KA204-015131



### WE HAVE ALREADY COMPLETED...

The **TRAINING COURSE FOR ADULT EDUCATORS** with the title *"Managing multicultural and multi-ethnic groups for tolerance and good coexistence"* 35 adult educators from partner countries have attended the course (2-3 persons per institution). The course had three parts:

**a) Face-to-face training:** 20 hours of pedagogical, cultural and linguistic training acquired in the own country of the participants.

**b) Online training:** 20 hours of online training, which have been prepared by CARDET (Cyprus) and delivered via their MOODLE portal. The training consisted of 3 modules (with 2 units each), namely:

- **Module 1 "Training Needs of Adult Educators"**
- **Module 2 "Inclusive Teacher"**
- **Module 3 "Supporting Learners"**

**c) Training mobility abroad:** 40 hours of face-to-face training have been achieved by adult learners in Lisbon, at the Portuguese partner ANJAF. The training lasted for 5 days (25<sup>th</sup> and 30<sup>th</sup> of September 2016) and it addressed issues such as Multicultural and Intercultural Education, Immigration and Citizenship, Adult Training and Media Awareness. The activities covered 8 hours each day and contained lectures, presentations, debates, workshops, discussions, round tables, initial and final evaluations. The participants interacted with professionals and experts, and thus have enlarged their multicultural perspectives, have substantiated understanding and consolidated comprehension upon approaching peaceful coexistence in mixed societies from cultural, religious, racial and ethnic point of view.

### ...AND WE ARE STILL WORKING ON...

**HANDBOOK II FOR LEARNERS LIVING IN MULTICULTURAL SOCIETIES** with the title *"One day in the shoes of "The Other"*. The Handbook is addressed to adult educators. It will contain examples of lesson plans and practical activities, but in the same time it will be a generally replicable tool, usable at a large scale, as our intention is to provide users with examples that can fit any multicultural group and, even more, that can allow educators to design their own lesson plans and activities for new multicultural groups / contexts. This Handbook intends to be an inspirational model for adult educators of how to work with multicultural groups of adult learners, without limiting the educators to the lessons and activities given in it.

For more information please visit our website at:

[www.us-and-them.eu](http://www.us-and-them.eu)

### THIRD PROJECT MEETING

Third project meeting was held on 22<sup>nd</sup> and 23<sup>rd</sup> of November 2016 in Nicosia, Cyprus. Seven partner institutions have attended the meeting with one-two representatives each. For this 3rd meeting the objectives were to make an overview on the progress of the project in order to see the achievements, the pending activities and the work/tasks ahead; to focus at a high extend on elaboration of the Handbook II and on the preparation of the intensive course for adult learners; to analyse management and dissemination/exploitation activities. The meeting was crucial in preparing and deciding on the main activities and deadline regarding the intellectual outputs to be achieved during the second year of the project lifetime. At the end, a meeting of the Steering Committee (SC) has been also organised.



### NEXT STEPS

- ▶ To organise a workshop with experts and stakeholders, present them *"Handbook II for learners living in multicultural societies"*, refine and finalise it based on their feedback.
- ▶ To implement an intensive course for adult learners (citizens of multicultural societies) in each partner country in February, 2017. The course will be based on Handbook II.
- ▶ To elaborate case studies based on results and feedback from the intensive course.
- ▶ To organise the fourth project meeting in Murcia, Spain on 23/24 March.

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